# Oldbury Wells School

Applicant Information Pack





## Teacher of Computer Science

ENJOY | ASPIRE | ACHIEVE

SAFER SCHOOL

TRUSTED SCHOOLS

# Letter from the Headteacher

Thank you for your interest in Oldbury Wells School. I am delighted to welcome you to our thriving and successful school, a place where excellence, growth and opportunity come together.

Oldbury Wells is a school where every student is known and valued. We are a co-educational secondary school with approximately 160 students in each year group. Our size strikes the right balance - providing extensive opportunities while maintaining a close-knit community. This allows us to offer a rich and varied curriculum, a wide range of enrichment activities and tailored support for every learner. We have the capacity to stretch the most able and provide focused assistance to those who need it most, ensuring every student can thrive.

We are proud to offer a high-quality education that is both traditional in its values and forward-thinking in its approach. Our students benefit from a broad and balanced curriculum, enriched by a wide range of extra-curricular activities, trips and visits that help bring learning to life..

With a growing array of partnerships with outstanding institutions - such as Eton College (Windsor), Performers College (Birmingham) and the Royal Air Force - we provide students with unique opportunities that broaden horizons, build character and inspire excellence both inside and beyond the classroom.

Students are encouraged to explore their interests and discover future pathways from an early stage, supported by specialist teachers with deep subject expertise. This enables us to deliver a high-quality academic education in which students flourish.

Oldbury Wells is part of a flourishing academy and the founding school of the TrustEd Schools Partnership which currently comprises five secondary and four primary schools. All our partner schools work closely together to support professional development opportunities which ensure all members of the team are able to develop within their role. At the centre of our work is quality and inclusive education for students of all abilities.

We are located just 20 minutes from the West Midlands conurbation where we enjoy a small town location in Bridgnorth within easy reach of the Birmingham and Telford areas.

At Oldbury Wells, we aim to inspire every child to achieve their very best, promoting hard work, enjoyment and a love of learning within a nurturing environment.
Our core values - **Aspire, Enjoy, Achieve** - are woven throughout our school culture and we look forward to welcoming you and sharing all that Oldbury Wells School has to offer.



**Mr Adam Walker**
Headteacher

# Our Vision and Values

Our School is alive with learning, ensuring everyone continually improves to be the best they can be while developing individual interests and talents.

We aim for all our young people to further gain in confidence and **ASPIRE** to make the best progress in all they do within a safe, caring and supportive environment. Our school has high expectations and high levels of achievement and ensures **ENJOYMENT** is at the heart of all our work.

We provide high quality experiences through an exciting curriculum and extensive wider opportunities, ensuring our school is a great place to be and a great place to learn.

We are relentless in celebrating everyone's **ACHIEVEMENT** in all aspects of their academic and personal development, ensuring each student is fully prepared to move forward when taking their place in today's diverse society.

We value our traditions and encourage our students to have the highest expectations of themselves and others; our dedicated staff work in support of every individual to help them achieve their ambitions.

Our Ethos is built around three core principles - **ASPIRE**, **ENJOY**, **ACHIEVE** which are promoted through what we call the ...

## Oldbury Wells Way



# Introducing our Trust

TrustEd Schools is a family of nine schools: four serving the area around the market town of Bridgnorth, two around Church Stretton and three around Shrewsbury.

**Oldbury Wells School** is the founding school in our Trust, founded in Summer 2015; Alveley Primary School joined the Trust as a sponsored school in 2016. Since this time the school has gone from strength to strength and it secured one of the very first Ofsted 'good' judgments under the new framework. St Leonards CE Primary School joined us in 2016 at which point the Trust changed its status and we became 'mixed MAT'. This means we can have both secular and Church of England schools in our family and our MAT now has a Church of England Articles of Association. We are proud of this inclusivity, and we cherish this variety. Castlefields Primary School also joined the family of schools in 2016. Church Stretton Secondary School joined us in 2019 along with Stokesay Primary School, situated nearby in Craven Arms. Stokesay was also a sponsored school, but is now a very strong school, with a good Ofsted judgement and they enjoy top place in the Shropshire Performance Tables for progress. In 2022 Meole Brace Secondary School, Belvidere Secondary School, and Mary Webb Secondary School joined our Trust.

Our Governance has two tiers. The Trust Board (and its committees) has the overarching responsibility for governance of the Trust and each school. Each school also has delegated powers to their Local Governing Body. Our Headteachers report to three groups: the Executive Team (led by the CEO), our Trust Board (Chair is Mark Anderson) and their own Local Governing Body. At the present time, Belvidere's LGB is supported by the Trust.
As a Trust we support our schools with a helpful suite of central services which has its offices at Oldbury Wells, Bridgnorth. The team consists of Sarah Godden (CEO), Jo Evans (Deputy CEO, Director of Education and School Improvement), John Parr (Deputy Director of School Improvement) and Gwyneth Evans (Director of Finance), along with a central admin team who all support in the core aspects such as finance, HR, and premises. Each Headteacher retains leadership and responsibility for these areas but is supported in these tasks by the trust. As a result of this approach all our schools continue to develop and improve under their Headteacher's leadership, and each enjoys healthy finances. HR is run through our Trust, as the employer of all staff our schools, including of course Headteachers.

Our schools are also supported by a central service for education and governance. Sarah Godden, supported by Nicky Murray who is our Trust's Clerk, leads this joint work. We employ a School Improvement Advisor and three of our Team are Ofsted inspectors, which is most helpful. We work in a consistent way on several key education processes, such as Ofsted preparation and improvement planning. Each headteacher retains leadership and responsibility for education in their schools and as a result each school continues to retain their uniqueness.

**For more information see:** www.trusted-schools..com

# **Vacancy**: Teacher of Computer Science

| | |
|---|---|
| **Salary:** | Relevant Main Scale or Upper Pay Scale point |
| **Contract Term:** | Permanent |
| **Contract Type:** | Full Time |
| **Start Date:** | January 2027 (if possible) or February 2027 |
| **Closing Date:** | Monday, 20 November 2026 |

The rapid evolution of technology and computer systems shapes every aspect of modern life and the future workplace. At Oldbury Wells School, we believe it is essential to equip our young people not only with advanced technical and computational skills, but also with the digital literacy, critical thinking, and online resilience needed to navigate a fast-changing world. We are passionate about ensuring pupils of all abilities become confident, ethical, and creative users of technology, fully prepared to succeed in further education and their future careers.

We are seeking to employ an inspiring and enthusiastic Teacher of Computer Science and ICT to teach Key Stage 3 and Key Stage 4 across the full ability range. Joining a well-established and forward-thinking teaching team, the successful candidate will bring energy, strong subject knowledge and a commitment to delivering an engaging curriculum - from core programming principles to practical media creation and digital safety.

We welcome applicants who actively promote our inclusive ethos and understand what makes Oldbury Wells such a rewarding place to teach and learn. In return, we offer a supportive environment where staff and students alike are empowered to **Enjoy, Aspire** and **Achieve** across all aspects of their academic and personal development.

Structure of the Department

Computer Science and ICT is delivered as part of our Business and Enterprise team. The Team consists of:

- Specialist Teacher of Computing/ICT
- Specialist Teacher of Business Studies

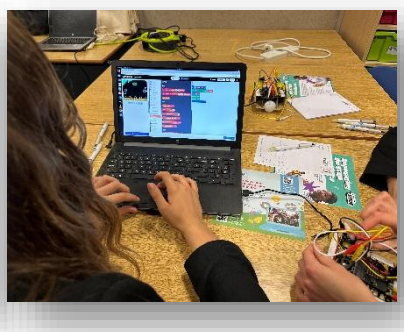
In addition, the delivery of Computer Science is supported by colleagues from other subject areas with a second subject specialism in this area.

Current Curriculum Delivery

At KS3 we follow the national curriculum for Computer Science. Students work on several exciting projects which strengthens their knowledge, application, and analysis skills

At KS4 we offer GCSE Computer Science through OCR, designed to give students an in-depth understanding of how computer technology works and which covers computer systems, computational thinking, algorithms and programming.







## Key Duties and Responsibilities

- To be responsible for adding value to every learner in each teaching group benchmarked against national criteria and data.
- To deliver, plan and prepare lessons in accordance with the planned curriculum. Design and deliver a high-quality Computing and IT curriculum across Key Stage 3 and Key Stage 4 that meets statutory National Curriculum standards, balancing Computer Science fundamentals with practical digital literacy and media creation skills. The qualification currently taught at KS4 is GCSE OCR Computer Science.
- To deliver learning by utilising school policies.
- To work as part of and contribute to developments across the science team to ensure a creative and innovative learning and teaching occurs in every lesson.
- Practical Competency & Artefact Creation: Teach pupils to select, combine, and use software applications across devices to process data, manage digital media, and create repurposed digital artefacts, ensuring students understand design usability, accessibility requirements, and copyright/intellectual property laws.
- Information Literacy & Critical Evaluation: Equip students with the analytical skills to evaluate online sources, recognize bias, assess URL provenance, and identify manipulated media, deepfakes, and misinformation.
- Online Safety & Digital Citizenship: Collaborate with the Pastoral and RSHE teams to embed online safety education—covering digital footprint management, cybersecurity principles (phishing, social engineering, password security), data privacy, and legal frameworks surrounding digital conduct.
- KS4 Vocational & Academic Pathways: Deliver engaging IT and Computer Science provisions at Key Stage 4, preparing students with the advanced technical and analytical capabilities required for further study or modern workplace environments.

## Teaching and Learning

- Use a variety of learning and teaching strategies to deliver outstanding lessons to all students ensuring pace and challenge are maintained.
- Understand and integrate the use of New Technologies into learning experiences in order to raise levels of achievement.
- Plan lessons and extended learning opportunities in line with Schemes for Learning & whole school T&L pedagogical approach.
- Ensure learning objectives and outcomes are communicated to every learner in line with School policy.
- To differentiate appropriately, taking into account individual learner needs.
- Make use of extended learning opportunities for use outside of School lessons.
- Utilise effectively, Learning Support staff in lessons.
- Participate in the School Improvement Framework
- Work efficiently and creatively using the full range of resources available, including other adults and mentors.
- Provide a positive learning climate within lessons to promote a meaningful staff – student relationship and interaction.
- Adhere to the Schools Behaviour for Learning Policy and ensure implementation in everyday life.
- Regularly evaluate the progress of students in relation to their prior attainment and use data to inform teaching and learning.
- Report, as required, in line with the Schools Reporting for Learning Policy to a variety of stakeholders including students, parents, line managers and the Senior Leadership Group.
- Mark work in accordance with the School's Assessment for Learning Policy providing both formative and summative feedback on a regular basis.

- To take responsibility for individual professional development and use the outcomes to improve learning and teaching.
- To demonstrate a thorough and up-to-date knowledge of learning and teaching taking into account wider curriculum developments, which are relevant to your work, e.g. National and Department for Education initiatives.
- To be aware of the School's Anti-bullying Policy and support students as necessary.
- To maintain good order and behaviour for learning among students, with particular regard to Health and Safety, both on the school premises and when engaged in authorised activities elsewhere.

**Wider Professional Effectiveness**

- Participate in and engage with School Inset and Professional Development, whether in-house or external.
- Through the mechanisms of Appraisal and Quality Assurance, demonstrate improvement in your role as a result of Professional Development and Inset.
- Disseminate the outcomes of Inset to other staff and ensure that the Senior leadership group are aware of such innovation and cutting edge development.
- Effectively contribute to the school improvement planning process.

**Role Model**

- Ensure that 'no student is left behind', in their school and personal development.
- Conform to the School's Dress Code for staff and demonstrate exceptional standards of presentation, conduct and time keeping.
- Build team commitment amongst students and staff alike.
- Engage and motivate students and staff to do their best by doing your very best.
- Demonstrate a positive approach to your professional duties and improve the quality of student learning.

**Additional Components**

- To consistently uphold the school's aims and strive to attain School Targets.
- To work in a cooperative and polite manner with all stakeholders and visitors to promote and enhance the reputation of the school.
- To work with students within the framework of the school in a courteous, positive, caring and responsive manner.
- Play a full part in the life of the school's community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.
- Be courteous to colleagues, visitors and telephone callers and provide a welcoming environment.
- Demonstrate both enthusiasm and high standards of professionalism to all school stakeholders.
- It is the responsibility of each employee to carry out their duties in line with all school Policies promoting a positive approach to a harmonious working environment.
- The job purpose and key task statements above are indicative and by no means exclusive. Given the evolving status of the school, the need for flexibility amongst staff is therefore considered important.
- To undertake any other duties deemed reasonable by the Senior Leadership Group for the post at this level.

**Health and Safety Responsibilities**

- All staff have a responsibility to be aware of, comply and act upon the Health and Safety Policies of school/Trust and undertake risk assessments as appropriate.
- The school is a designated no smoking site, any incidents should be reported immediately.

# Person Specification: Teacher of Computer Science

| Specification | Essential | Desirable | Evidence |
|---|---|---|---|
| ***Qualifications*** | | | |
| Qualified Teacher Status | ✓ | | F |
| Degree level or equivalent | ✓ | | F |
| Continuing good record of professional development | ✓ | | F |
| ***Experience*** | | | |
| Capacity to teach IT | ✓ | | F |
| Capacity to teach Computer Science | | ✓ | |
| Teaching or training in a secondary school across KS3 & KS4 and across ability range | ✓ | | F |
| Achievement of high standards | ✓ | | L,I |
| Motivating students and enabling them to enjoy learning | | ✓ | L,I |
| ***Skills*** | | | |
| Demonstrating good/outstanding teaching | ✓ | | |
| Knows personal limits and can ask for help | ✓ | | |
| High levels of self-organisation | ✓ | | |
| Good team worker | | ✓ | |
| ***Knowledge*** | | | |
| The range of teaching strategies, technologies and classroom opportunities open to teachers | ✓ | | L,I |
| The range of learning strategies used by learners | ✓ | | L,I |
| Understanding of the importance of IT for students and their future lives | ✓ | | |
| Current developments in Computing, IT and Computer Science | | ✓ | L,I |
| Experience in teaching students how to critically evaluate digital content, media trustworthiness, and online security risks. | ✓ | | L, I |
| Strong understanding of statutory online safety guidance (KCSIE, RSHE) and its practical application within a secondary school setting. | | ✓ | L,I |
| ***Personal Qualities*** | | | L,I |
| High degree of interest in IT/Computing in terms of personal and educational use | ✓ | | L,I |
| Enthusiasm, energy and commitment | ✓ | | L,I |
| Professional manner and organisation | ✓ | | L,I |

| | | | |
|---|---|---|---|
| Willingness to contribute to the life of the school | ✓ | | L,I |
| High expectations of self and others | ✓ | | L,I |
| Pupil centred attitude | ✓ | | L,I |
| ***Other*** | | | |
| Fully supportive references | ✓ | | R |
| Professional standard of dress in accordance with OWS staff handbook and Trust Alliance Expectations. | ✓ | | I |
| ***DBS Clearance*** | | | |
| Working in an educational establishment, children's day or residential care home | ✓ Enhanced | | |
| Involved in caring, training, supervising or being in sole, unsupervised contact with children | ✓ Enhanced | | |

**Application Deadline: 9am on 20th November 2026**

**Submit applications to:** Vince Dovey at vince.dovey@oldburywells.com

*NB. Interviews are likely to be held w/c 23 November 2026*

*The School/Trust is committed to safeguarding and promoting the welfare of children. This post is subject to an enhanced Disclosure & Barring Service Check (DBS), satisfactory employment references, online checks, identification and qualification checks which will be required prior to commencing duties to establish the suitability of the candidate.*

*We are committed to broadening our staff diversity to better reflect the diversity of the West Midlands. We are committed to gender equality and to being a family friendly employer. We therefore always consider requests for flexible working and part-time alternatives to full time posts.*

# Contact Details

Should you require any further information about the school, please visit our website at:

www.oldburywells.com

You can also see our latest news via our social media pages:

Oldbury Wells School

@oldburywellsschool

@oldburywells

Details about our Trust can be found at www.trusted-schools.com

We hope that you decide to apply and look forward to receiving your application.

# Oldbury Wells School

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