OUR LADY & ST. OSWALD'S

Year 5 Class Teacher

One vacancy • Upper Key Stage 2

Full-time • Permanent • MPS/UPS
January 2027 preferred; September 2027 start considered

Help our children grow in knowledge, confidence and faith. We are looking for a thoughtful, ambitious teacher who combines strong classroom practice with warm relationships and a belief that every child can flourish.

Our Catholic mission is rooted in "life to the full" (John 10:10). Connection, Confidence and Consistency shape how adults work together; our children learn to be kind, make safe choices and try their best.

What you will bring

- Clear explanations, strong subject knowledge and assessment that informs what children need next.
- High expectations and adaptive teaching that enable pupils with SEND and disadvantaged pupils to succeed.
- Calm, consistent routines, a commitment to safeguarding and positive partnerships with families.
- A willingness to contribute to our Catholic life, reflect on practice and learn with colleagues.

ECTs and experienced teachers are welcome. You will join a school within Our Lady Help of Christians Catholic Academy Trust, with opportunities to collaborate and contribute to our continuing development.

Visit and apply

Visits are warmly welcomed: 01691 652849 | admin@osoprimary.co.uk
Send the supplied CES teacher application form and supporting forms to headteacher@osoprimary.co.uk. CV-only applications are not accepted. Please indicate your earliest available start date. Contact us for reasonable adjustments at any stage.

Closing: Sunday 22 November 2026, 11:59pm
Shortlisting: Thursday 26 November 2026 | Interviews: Monday 7 December 2026

We are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. This role involves daily work with children and regulated activity. Appointment is subject to satisfactory safeguarding and pre-employment checks, including an enhanced DBS check with children's barred-list information, references, qualifications, teaching prohibition and right-to-work checks. It is an offence to apply if barred from regulated activity with children.

Shortlisted candidates will be subject to online due-diligence searches. This post is exempt from the Rehabilitation of Offenders Act 1974, subject to the rules protecting filtered cautions and convictions. See the candidate information for details.

Upper Brook Street, Oswestry, SY11 2TG • www.osoprimary.co.uk

OUR LADY & ST. OSWALD'S

Welcome to our school

Candidate information

A message from the Headteacher

Thank you for considering joining Our Lady and St. Oswald's Catholic Primary School and Nursery. We want children to feel known, valued and loved, and to experience teaching that opens up possibilities for their lives.

Our vision asks something practical of us: know the children well, teach with clarity, hold high expectations and respond thoughtfully when learning is difficult. Our Catholic identity is expressed in the care we show, the dignity we recognise in each person and the opportunities we create for everyone to contribute.

We are looking for a teacher who will bring both skill and curiosity to Year 5: someone who notices misconceptions, builds confidence and helps pupils become increasingly independent. We value professional dialogue, purposeful routines and colleagues who work together to improve children's experience.

I would warmly encourage you to visit. It is the best way to see our school and discuss what you could contribute.
Conor Meehan
Headteacher

How our vision becomes classroom practice

Our commitments	What this means for teaching
Connection	Know pupils and families; build trust; make children feel that they belong.
Confidence	Model clearly; build knowledge securely; give feedback that helps pupils improve and take pride in their work.
Consistency	Teach routines explicitly; use our shared behaviour curriculum; follow through calmly and fairly.

Our school promises: We Are Kind • We Make Safe Choices • We Try Our Best

The opportunity

One full-time, permanent class teacher post, initially in Year 5, on MPS/UPS. January 2027 is preferred; September 2027 will be considered. Class allocation may change with school needs. The post does not include SENDCo responsibility. ECTs may draw on assessed teaching practice when demonstrating the criteria.

Applying and taking part

- Read the job description, person specification and CES notes. Use the supplied teacher application form and explain, with examples, how you meet the essential criteria.
- Return your application and consent to references to headteacher@osoprimary.co.uk. Completion of the monitoring form is optional. Return it separately to admin@osoprimary.co.uk, marked "Confidential – Recruitment monitoring". Do not attach it to your application or send it to the selection panel. CV-only applications are not accepted.
- Give a complete employment and education history since leaving school and explain gaps. Identify suitable referees, including your current or most recent employer, in line with the CES form. References are normally sought before interview.
- Shortlisting uses the published criteria. The interview stage will include a teaching activity, professional discussion and safeguarding questions; the invitation will give the timings, expectations and any preparation required.
- For access needs or reasonable adjustments, contact the school office at any stage. The school will discuss arrangements individually.

Safeguarding and appointment

We are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. This role involves daily work with children and regulated activity. Appointment is subject to satisfactory safeguarding and pre-employment checks, including an enhanced DBS check with children's barred-list information, references, qualifications, teaching prohibition and right-to-work checks. It is an offence to apply if barred from regulated activity with children.

Shortlisted candidates will be informed about online due-diligence searches and asked to complete the CES disclosure form. Relevant matters will be explored fairly with candidates. Protected/filtered cautions and convictions must not be disclosed; follow the guidance in that form. A criminal record does not automatically prevent appointment: relevant information is assessed in relation to the role.

The successful applicant will be employed by Our Lady Help of Christians Catholic Academy Trust under the appropriate CES contract. Other checks will include identity, relevant overseas checks where applicable, and fitness to undertake the role, with reasonable adjustments considered. ECT induction arrangements will be confirmed before appointment where applicable.

School, Trust and application details

School safeguarding policy: https://www.osoprimary.co.uk/safeguarding-policies

Please read the employer's candidate privacy notice before submitting personal information. Contact admin@osoprimary.co.uk for the notice, supporting policies or an alternative format.

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OUR LADY & ST. OSWALD'S

Job description

Year 5 Class Teacher

Post details	Arrangements
Employer	Our Lady Help of Christians Catholic Academy Trust
School	Our Lady and St. Oswald's Catholic Primary School and Nursery
Contract / pay	Full-time, permanent • MPS/UPS
Accountable to	Headteacher; day-to-day direction through school leadership
Start	January 2027 preferred; September 2027 considered
Initial allocation	Year 5 / Upper KS2; class allocation may change with school needs

Purpose of the role

Provide ambitious, inclusive teaching that enables pupils to learn securely, develop independence and flourish within the Catholic life of the school. Fulfil the Teachers' Standards and the professional duties applicable under the teacher's contract and school/Trust policies.

Teaching, curriculum and assessment

- Plan and teach a coherent sequence of lessons across the primary curriculum, building on prior learning and making important knowledge, vocabulary and concepts explicit.
- Model clearly, check understanding and address misconceptions. Balance support with challenge so pupils develop fluency, understanding and independence.
- Use assessment and pupils' work to decide next steps, give useful feedback and contribute to moderation, pupil-progress discussions and reporting. Keep records proportionate and accurate.
- Teach Religious Education and contribute to prayer, celebration and the school's Catholic life in accordance with diocesan and school guidance.
- Prepare pupils for the next stage of learning, working with colleagues to support continuity and transition.

Inclusion and relationships

- Know pupils' strengths and barriers. Adapt teaching for SEND, disadvantage, language needs and differing starting points while maintaining ambitious expectations.
- Work with the SENDCo, families and relevant professionals; implement agreed support and assess its impact. Direct support staff effectively without reducing pupils' independence.
- Teach the behaviour curriculum and school promises explicitly. Establish calm routines, respond fairly and restore relationships while following safeguarding and behaviour procedures.

Safeguarding and professional conduct

- Take responsibility for safeguarding in daily work with children. Recognise, record and report concerns promptly through school procedures; do not investigate concerns independently.
- Maintain appropriate professional boundaries, confidentiality and secure handling of information. Follow the staff code of conduct, online-safety and child-protection arrangements.
- Complete required training and read the relevant safeguarding guidance. Raise concerns about adults through the prescribed routes, including low-level concerns and whistleblowing.
- Follow health, safety and medical arrangements and contribute to risk management for classroom activities, visits and supervision.

Working with others and improving practice

- Communicate constructively with parents and carers about learning, wellbeing and progress. Seek help early and follow up agreed actions.
- Collaborate with colleagues on planning, assessment and school improvement; contribute to professional learning and respond thoughtfully to feedback.
- Maintain accurate records and meet agreed professional responsibilities, including meetings, reporting and appraisal, within contractual arrangements.
- Where allocated and appropriate to experience, contribute to subject or curriculum development with clear scope and support. This is not a SENDCo or designated RE leadership appointment.
- Carry out other reasonable duties appropriate to the role and responsibility level, following consultation and the applicable contractual framework.

Our shared expectations

Connection, Confidence and Consistency underpin how adults work. The teacher will uphold the school's Catholic mission, model respect for every person and help children live our promises: We Are Kind; We Make Safe Choices; We Try Our Best.

Role scope and review

This post involves daily contact with pupils and regulated activity with children. Appointment is subject to the safer recruitment checks set out in the advert. Responsibilities will be reviewed with the postholder as school needs develop, within the role and contract. ECT responsibilities and induction will be supported in accordance with the applicable arrangements.

OUR LADY & ST. OSWALD'S

Person specification

Year 5 Class Teacher

We assess evidence against the criteria below. ECTs may use examples from training and assessed practice. Applicants are not required to have held a permanent teaching post.

A = application • I = interview • T = teaching activity/task • R = reference. Checks verify qualifications and suitability; they are not a scored preference.

Essential criteria

Ref	Evidence required	Assessment
E1	Qualified Teacher Status by the agreed start date; relevant qualification evidence.	A / checks
E2	Effective KS2 teaching, including assessed teaching practice for ECTs; secure subject and curriculum knowledge appropriate to Year 5.	A / I / T / R
E3	Ability to explain and model clearly, sequence learning and use assessment to identify misconceptions and plan next steps.	A / I / T
E4	High expectations with practical approaches to adaptive teaching, SEND and disadvantage; ability to evaluate impact.	A / I / T / R
E5	Ability to establish calm routines, teach behaviour and build respectful relationships with children and families.	A / I / T / R
E6	Understanding of safeguarding, professional boundaries and reporting concerns, with a clear commitment to children's welfare.	A / I / R / checks
E7	Commitment to the Catholic mission and willingness to contribute to RE, prayer and the wider Catholic life of the school.	A / I
E8	Clear communication, including spoken English sufficient for the role; constructive teamwork and effective use of support staff.	A / I / T / R
E9	Reflective practice, responsiveness to feedback and commitment to professional learning.	A / I / R
E10	Sound professional judgement, confidentiality, reliability in fulfilling responsibilities and respect for equality and dignity.	A / I / R

Desirable criteria

Ref	Additional evidence	Assessment
D1	Experience of Upper KS2 and preparing pupils for transition.	A / I
D2	A contribution to curriculum development or collaborative improvement, appropriate to career stage.	A / I
D3	Experience of Catholic education or relevant formation, such as CCRS.	A / I

Desirable criteria do not replace essential criteria. Commitment to the school's Catholic mission is essential; this class teacher post does not impose a practising-Catholic requirement. Reasonable adjustments are available throughout selection.

OUR LADY & ST OSWALD'S CATHOLIC PRIMARY SCHOOL

Application guide

Year 5 Class Teacher • Full-time • Permanent • MPS/UPS

January 2027 preferred; September 2027 considered. Closing date: Sunday 22 November 2026 at 11:59pm. Shortlisting: Thursday 26 November. Interviews: Monday 7 December 2026.

What to read

This candidate information pack contains the advert, school welcome, job description, person specification, application guide and reasonable adjustments statement. Read document 03, CES Notes to Applicants, before completing your application.

What to return

Send 02 Teacher Application Form and 04 Consent to References to headteacher@osoprimary.co.uk. Address the essential criteria with examples in a supporting statement of no more than 1,300 words. ECTs may draw on training and assessed teaching practice. Give your earliest available start date.

Provide a complete education, employment and voluntary-work history since leaving school, explaining gaps. A CV does not replace the application form. If you submit electronically, retain a copy and contact the office if you need confirmation of receipt.

Completion of the monitoring form is optional. Return it separately to admin@osoprimary.co.uk, marked "Confidential – Recruitment monitoring". Do not attach it to your application or send it to the selection panel.

Before sending personal information

Read the Trust's candidate privacy information before submitting your application. The application pack or vacancy page should provide the school's child protection and employment of ex-offenders policies, or links to them. Contact admin@osoprimary.co.uk if these are unavailable. Criminal and child protection disclosure details are requested confidentially from shortlisted candidates, not with the initial application.

Visits and support

Contact admin@osoprimary.co.uk or 01691 652849 for a school visit, an alternative format or a reasonable adjustment at any stage. Postal address: Upper Brook Street, Oswestry, Shropshire, SY11 2TG.

EQUALITY ACT 2010

MODEL REASONABLE ADJUSTMENTS STATEMENT

We understand that some disabled applicants may, due to the nature of their disability, find some parts of the recruitment process challenging. We aim to ensure that all applicants are provided with the same opportunities during the recruitment process and, to that end, we strive to comply with the duties placed upon us to make reasonable adjustments as prescribed by the Equality Act 2010.

You can request a reasonable adjustment at any stage, including completing the application, arranging a visit or attending interview. Contact admin@osoprimary.co.uk or 01691 652849. Please describe the support you need; we will discuss arrangements with you individually. You do not need to complete the optional monitoring form to request support.

Below is a non-exhaustive list of some of the types of adjustments that we may make to ensure that the recruitment process is fair to all applicants, if it is reasonable to do so in all the circumstances:

- Modification to Documentation – this may include providing documents in large print, in Braille format or in audio format and/or providing oral instruction on documentation for those applicants with a learning disability;
- Modification of procedures for testing and/or assessment – this may include allowing an applicant to provide oral answers as opposed to written where the applicant has, for example, a disability which affects their manual dexterity. Conversely, an oral test may be completed in writing where the applicant has a disability which affects their speech;
- Provision of a Reader for a visually impaired applicant;
- Provision of Auxiliary Aids – for example, a person to guide a visually impaired applicant around the interview venue;
- Provision of special equipment – for example, adapted keyboards for applicants whose disability may affect their manual dexterity and/or large screen computers for applicants with visual impairments;
- Provision of a Sign Language Interpreter for an applicant with a hearing impairment;
- Where interviews are being conducted by telephone, provision for interview by textphone for an applicant with a hearing impairment;
- Provision of vehicle parking as proximate to the interview venue as reasonably practicable for an applicant with a mobility impairment;
- Modification of interview premises – for example, in order to ensure that an applicant who uses a wheelchair can gain access to the building where the interview is being held, the school / academy / college may consider using ramps, holding interviews on the ground floor (if there is no adequate lift), considering the placement of furniture and rearranging if necessary etc.

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