

Person specification - Pontesbury CE Primary School

Teaching Assistant (Level 2) SEND 1:1 support with named child.

	Essential	Desirable
Qualifications	Teaching Assistant NVQ Level 2 or have completed training of a similar standard 5 G.C.S.E. or equivalent, including Maths and English	First Aid qualification Teaching Assistant Induction Training
Work or relevant experience	At least 2 years relevant work experience working in a relevant setting Ability to plan and organise effectively	Relevant experience of working with primary-aged children in an educational or childcare setting. Some experience of classroom administration support
Knowledge and understanding	A good knowledge of school-based education including child development	
Skills and Abilities (relevant to post)	Good communication skills and ability to relate well to children, staff and parents Evidence of working well as part of a team ICT and the willingness to update skills and undertake further training Sufficiently fluent in spoken English to ensure effective performance in the role Experience of supporting the delivery of systematic synthetic phonics. Demonstrate how to uphold and support the	Specialist skills, training or experience e.g. Art, Music, ICT, display etc. Experience of supporting children with additional needs, or a willingness to undertake relevant SEND training. Evidence of delivering interventions to support children's learning, including speech and language.

	school's caring and nurturing ethos so that children may thrive. Ability to observe, monitor and provide constructive feedback on pupils' progress. Understanding of safeguarding responsibilities and commitment to promoting the welfare of children.	
Personal Qualities	Ability to bring to the role, initiative, enthusiasm and commitment Flexibility and reliability Willingness to develop skills with further training Good sense of humour	
Special Conditions	Willingness to undertake an enhanced Disclosure and Barring Service (DBS) check	