



Job description

Year 5 Class Teacher

Post details	Arrangements
Employer	Our Lady Help of Christians Catholic Academy Trust
School	Our Lady and St. Oswald's Catholic Primary School and Nursery
Contract / pay	Full-time, permanent • MPS/UPS
Accountable to	Headteacher; day-to-day direction through school leadership
Start	January 2027 preferred; September 2027 considered
Initial allocation	Year 5 / Upper KS2; class allocation may change with school needs

Purpose of the role

Provide ambitious, inclusive teaching that enables pupils to learn securely, develop independence and flourish within the Catholic life of the school. Fulfil the Teachers' Standards and the professional duties applicable under the teacher's contract and school/Trust policies.

Teaching, curriculum and assessment

- Plan and teach a coherent sequence of lessons across the primary curriculum, building on prior learning and making important knowledge, vocabulary and concepts explicit.
- Model clearly, check understanding and address misconceptions. Balance support with challenge so pupils develop fluency, understanding and independence.
- Use assessment and pupils' work to decide next steps, give useful feedback and contribute to moderation, pupil-progress discussions and reporting. Keep records proportionate and accurate.
- Teach Religious Education and contribute to prayer, celebration and the school's Catholic life in accordance with diocesan and school guidance.
- Prepare pupils for the next stage of learning, working with colleagues to support continuity and transition.

Inclusion and relationships

- Know pupils' strengths and barriers. Adapt teaching for SEND, disadvantage, language needs and differing starting points while maintaining ambitious expectations.
- Work with the SENDCo, families and relevant professionals; implement agreed support and assess its impact. Direct support staff effectively without reducing pupils' independence.
- Teach the behaviour curriculum and school promises explicitly. Establish calm routines, respond fairly and restore relationships while following safeguarding and behaviour procedures.

Safeguarding and professional conduct

- Take responsibility for safeguarding in daily work with children. Recognise, record and report concerns promptly through school procedures; do not investigate concerns independently.
- Maintain appropriate professional boundaries, confidentiality and secure handling of information. Follow the staff code of conduct, online-safety and child-protection arrangements.
- Complete required training and read the relevant safeguarding guidance. Raise concerns about adults through the prescribed routes, including low-level concerns and whistleblowing.
- Follow health, safety and medical arrangements and contribute to risk management for classroom activities, visits and supervision.

Working with others and improving practice

- Communicate constructively with parents and carers about learning, wellbeing and progress. Seek help early and follow up agreed actions.
- Collaborate with colleagues on planning, assessment and school improvement; contribute to professional learning and respond thoughtfully to feedback.
- Maintain accurate records and meet agreed professional responsibilities, including meetings, reporting and appraisal, within contractual arrangements.
- Where allocated and appropriate to experience, contribute to subject or curriculum development with clear scope and support. This is not a SENDCo or designated RE leadership appointment.
- Carry out other reasonable duties appropriate to the role and responsibility level, following consultation and the applicable contractual framework.

Our shared expectations

Connection, Confidence and Consistency underpin how adults work. The teacher will uphold the school's Catholic mission, model respect for every person and help children live our promises: We Are Kind; We Make Safe Choices; We Try Our Best.

Role scope and review

This post involves daily contact with pupils and regulated activity with children. Appointment is subject to the safer recruitment checks set out in the advert. Responsibilities will be reviewed with the postholder as school needs develop, within the role and contract. ECT responsibilities and induction will be supported in accordance with the applicable arrangements.