Diocese of Hereford Multi-Academy Trust

Station Road, Condover, Shrewsbury SY5 7AA
Telephone: 01743 872108
Email: admin@condoverschool.co.uk
Web: www.condoverschool.co.uk

Class Teacher

Job Description

Details of Post

Title	Class Teacher
School / Trust	Condover CE Primary School, Condover - DHMAT
Reporting to	Executive Headteacher / Executive Deputy Head / DHMAT
Main Workplace	Condover CE Primary School
Salary and Grade	MPS 1-6 / UPS
Contract Type	Permanent
Contract Term	Part Time – 0.5
Start Date	Week beginning Monday 22nd February 2027
Application Closing Date	Friday 4th December – 12 noon
Interview Date	Friday 11th December

Purpose of Post

Our Executive Headteacher is excited to welcome applications from an enthusiastic, compassionate, and dedicated Teacher who shares our passion for nurturing young minds. We are looking for someone who is committed to delivering high quality, rich and engaging learning experiences that inspires every child.

At Condover CE Primary, we take pride in offering a broad, balanced, and enriched curriculum where high standards are not only expected but achieved. As a valued member of our Staff team, you will play a key role in planning and delivering dynamic lessons that meet the diverse needs of our pupils ensuring every child, including those with barriers to learning, is supported and empowered to thrive.

We're looking for a team player who brings warmth, creativity, and initiative—someone who is eager to grow professionally while contributing to the wider life of the school. You'll be a confident communicator, a compassionate listener, and a reflective practitioner who understands the evolving challenges children and schools face today.

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At Condover we value our staff and believe that all our staff are ambassadors for our school and will embody the value, vision and ethos of our school in all interactions. If you're driven by the desire to make a genuine difference, believe in the power of education to transform lives, and want to be part of a caring, collaborative school community, we would love to hear from you.

Safeguarding Requirement
Condover CE Primary School is committed to safeguarding and promoting the welfare of children and their families. It is a requirement of all staff that they share this commitment and follow the prescribed policy and procedures to continuously promote a culture of safeguarding across the whole organisation.

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Main Duties and Responsibilities

Teaching and Learning:

1. Plan and deliver consistently expected (or strong) lessons.
2. Carry out teaching duties, as required, in accordance with the Teaching Standards and the National Curriculum.
3. Identify clear teaching objectives and specify how they will be taught and assessed.
4. Set tasks which challenge pupils and ensure high level of interest.
5. Set appropriate standards and demanding expectations.
6. Set clear targets, building on prior attainment.
7. Provide clear structures for lessons maintaining pace, motivation and challenge.
8. Make effective use of assessment and ensure coverage of the programmes of study
9. Ensure effective teaching and the best use of available time.
10. Monitor and intervene to ensure sound learning and discipline.
11. Be punctual and ready to play an active part of the team
12. Attend whole school events as a key member of our thriving community
13. Participate in activities that provide a breadth of experience and enhance the curriculum offer.

Key Responsibilities:

1. To use a variety of teaching methods which meet the needs of the learner.
2. Use effective questioning, listen carefully to pupils, give attention to errors and misconceptions.
3. To ensure pupils acquire and consolidate knowledge, skills and understanding appropriate to the age group taught.
4. To evaluate their own teaching critically to improve effectiveness.
5. Take account of pupils' needs by providing structured learning opportunities which develop the areas of learning identified in national and local policies and particularly the foundational skills for Literacy and Numeracy.
6. Encourage pupils to think and talk about their learning, develop self-control and independence, concentrate and persevere and listen attentively.
7. Use a variety of teaching strategies which involve planned adult intervention, first-hand experience and play and talk as a vehicle for learning.

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8. Manage parents, visitors and other adults in the classroom.
9. Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching.
10. Mark and monitor pupils' work in line with our school policy and expectations and set targets for progress.
11. Assess, record and track pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and highlight areas to address, inform planning and recognise the level at which the pupil is achieving.
12. Prepare and present informative reports and workshops to parents.

Other duties and responsibilities:

1. To promote equal opportunities.
2. To promote the ethos and vision statements of the school.
3. To attend meetings, in accordance with school policy and to lead such meetings as required.
4. To take assemblies.
5. To prepare and present reports as required.
6. To attend occasional meetings during evening hours, at weekends, or in the school holidays, as required.
7. To undertake all other task commensurate with the role as required and directed by the Executive Headteacher.

Safeguarding:

1. To have due regard for safeguarding and promoting the welfare of children and young people and to follow the child protection procedures within Condover CE Primary school's safeguarding policy.

Key organisational objectives:

1. Ensure compliance with Data Protection, Equalities, Safeguarding, Health and Safety and all other relevant legislation.
2. Operate within the school's Equal Opportunities framework at all times.
3. Ensure the maintenance of a safe, caring and stimulating learning environment for all pupils and staff.
4. Demonstrate high standards of personal integrity, loyalty, discretion and professionalism both within the school and the wider community.

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Person Specification

	Essential	Desirable	Source
Qualifications			
Qualified Teacher Status (QTS), recognised by the DfE.	✓		A
Evidence of continuing and recent professional development relevant to the post.	✓		A
Experience and Knowledge of Teaching			
Recent, significant, and successful experience as a teacher in the Primary Phase	✓		A I L O
Experience of teaching in different year groups		✓	A I L
A proven track record of raising attainment.	✓		A I L
Experience of working in partnership with a range of stakeholders.			
Experience of working with children with differing SEND needs.		✓	
Experience of working in year 1 / Key Stage 1		✓	
Experience of working in Reception / EYFS		✓	
Knowledge and Understanding			
An in-depth knowledge and understanding of the curriculum.	✓		A I L
Sound knowledge and understanding of assessment for learning strategies.	✓		A I L
Sound understanding of the role of the environment in supporting children's learning.		✓	A I L
An understanding of and commitment to learning through a creative curriculum.	✓		A I
A commitment to equality and opportunity for all.	✓		A I L
Ability to effectively utilise ICT across the curriculum.			

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Professional Attributes / Skills			
Ability to work effectively as part of a team and be able to motivate others.	✓		A I L O
Ability to monitor and evaluate teaching and learning and implement strategies for improvement.	✓		A I
Ability to be flexible and use own initiative to solve problems.	✓		A I O
Well organised and able to manage time effectively.			
Ability to work under pressure and remain calm.			
Be an outstanding practitioner			

Professional Skills			
Ability to innovate, be creative and change approach when needed.	✓		A I L
Build and sustain effective relationships with parents, carers, other schools and partners, and the broader community that enhance the education of all pupils.	✓		A I L

Personal Qualities			
Be a positive role model at all times, a highly effective and respected representative of Condover CE Primary School.	✓		A I O
Demonstrate personal and professional integrity, including modelling values and vision.	✓		A I O
Inspire trust and confidence across the school and community.	✓		A I
Manage and resolve conflict including the ability to make firm decisions and convey them clearly.		✓	A I L
Be aware of their own strengths and areas for development and listen to, and reflect constructively and act upon as appropriate, feedback from others.	✓		A I
Demonstrate a 'can do' attitude and a capacity for sustained hard work with energy and vigour.	✓		A I L

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Be creative, dynamic and possess excellent communication skills.	✓		A I L
A good sense of humour and endless enthusiasm.	✓		A I O

Coding

Application Form	Interview	Supporting Letter (in application)	Observation
A	**I**	**L**	**O**

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Additional Recruitment Information

Application

Applications need to be completed through 'My New Term'.

School Visits

Visits to the school are strongly encouraged. Tours of the schools are as follows:

Thursday 19th November – 15:30 –
Executive Headteacher and/or Executive Deputy Headteacher

Wednesday 25th November – 09:00 –
Executive Headteacher and/or Executive Deputy Headteacher

In order to arrange a visit to the school, please contact our school administrator, Mrs Melanie Short, via email admin@condover.dhmat.org.uk.

Recruitment Process

Once you have submitted your application, inclusive of supporting letter/ statement, it will be assessed against the criteria in the person specification. Successful applicants will then be invited to the interview process.

The Interview Process

We are passionate about individuals being the best that they can be and appreciate that an interview process may be stressful. Whilst thorough, we aim that the process will be as pleasant as possible to allow each individual to perform to their potential.

The interview process may include additional elements alongside the formal interview questions.

These may include, but are not limited to:

- A classroom observation
- An unseen task