Person Specification: Year 5 Class Teacher – St Laurence Church of England Primary School

Criteria: **E:** Essential **D:** Desirable **How assessed (HA) : A:** Application **I:** Interview **O:** Other	**E**	**D**	**HA**
Qualifications			
Qualified Teacher Status (QTS), with statutory teacher induction completed or an exemption from the requirement	✓		A/I/O
First degree or equivalent	✓		A/I/O
Higher Degree or further qualification		✓	A/I
Evidence of further professional development		✓	A/I
Experience			
Successful primary teaching with evidence of strong classroom practice and positive impact on children's learning	✓		A/I/O
Experience of teaching in Key Stage 2, particularly upper Key Stage 2		✓	A/I
Experience of working effectively with classroom support staff		✓	A/I
Professional Knowledge and Understanding			
A thorough understanding of what constitutes effective teaching and learning	✓		A/I
A thorough knowledge and understanding of effective monitoring, evaluation and assessment	✓		A/I
A secure knowledge and understanding of effective teaching across the Key Stage 2 curriculum	✓		A/I
Understand when and how to seek advice and support	✓		A/I
Understanding of inclusive practice and the ability to adapt teaching while maintaining high expectations for every child	✓		A/I
Willingness to support the school's Christian vision and values of Trust, Creativity and Wisdom, and contribute to collective worship	✓		A/I
Understanding of statutory safeguarding responsibilities, current KCSIE Part One and appropriate professional boundaries	✓		A/I/O
Skills			
Well-developed interpersonal skills	✓		A/I
Able to communicate effectively, orally and in writing, to a range of audiences	✓		A/I
Able to plan, organise and prioritise in working to deadlines	✓		A/I
Able to manage effective communication systems with parents and carers		✓	A/I

Criteria: **E:** Essential **D:** Desirable **How assessed (HA) : A:** Application **I:** Interview **O:** Other	**E**	**D**	**HA**
Abilities and Attributes			
Able to use professional judgement to focus on the needs of the children in all aspects of curriculum teaching	✓		A/I
Able to work collaboratively and guide classroom support staff effectively		✓	A/I
Able to think creatively and imaginatively to anticipate and solve problems and identify opportunities	✓		A/I
Able to inspire the confidence of others.	✓		A/I
Able to develop and maintain good relationships with staff, parents, pupils, governors and the wider community	✓		A/I
Committed to continuous professional development (CPD)	✓		A/I
Able to reflect on own practice and identify areas for improvement	✓		A/I