

Welshampton Church of England Primary School

Job Description

Details of Post

- Title: Teaching Assistant
- Federation: Newhampton CE Schools Federation
- Reporting to: Mr Ben Crompton
- Main Workplace: Welshampton CE School
- Post Number: TBC
- Grade and SCP: TBC

The school is committed to safeguarding and promoting the welfare of its pupil and expects all staff and volunteers to share this commitment. All appointments are subject to an enhanced Disclosure and Barring Service (DBS) check.

All support staff posts are subject to the Asylum and Immigration requirements

Purpose of Post

Work under the guidance of the teaching staff and nominated teaching assistants to support access to learning for pupil and to assist the teacher in the management of pupil with additional needs. This will include the preparation and routine maintenance of resources / equipment. Work with pupil will be carried out in or out of the classroom.

Principal Duties and Responsibilities

1. Support for pupils

- Attend to pupil' personal needs and assist with the development and implementation of Individual Education / Behaviour / Support / Mentoring Plans and Personal Care Programmes.
- Supervise and support pupil, including those with special needs, ensuring their safety and access to learning.
- Establish constructive relationships with pupil and interact with them according to individual needs.
- Promote the inclusion and acceptance of all pupils.
- Encourage pupil to interact and work co-operatively with others and engage in learning activities.
- Set challenging and demanding expectations for pupil and promote self-esteem and independence.
- Provide feedback to pupil in relation to progress and achievement under the guidance of the teacher.

2. Support for the teacher

- Assist with the planning of learning activities.
- Use strategies, in liaison with the teacher, to support pupil to achieve learning goals.
- Prepare the classroom as directed for lessons and clear afterwards. Assist with the display of pupil's work.
- Ensure the timely and accurate design, preparation, and use of specialist equipment / resources / materials.
- Monitor pupil' responses to learning activities and accurately record achievement / progress as directed.
- Establish constructive relationships with parents / carers.
- Provide detailed and regular feedback to teachers on pupil's achievement, progress, problems etc.
- Maintain records as requested.

- Administer routine tests, invigilate exams, and undertake routine marking of pupil' work, accurately recording achievement / progress.
- Promote good pupil behaviour, dealing promptly with conflict and incidents in line with established policy and encourage pupil to take responsibility for their own behaviour.
- Provide general clerical / administrative support e.g. administer coursework, produce worksheets for agreed activities, photocopying, typing, filing etc.

3. Support for the curriculum

- Support pupil in understanding instructions.
- Undertake structured and agreed learning activities / teaching programmes, adjusting activities according to pupil responses.
- Undertake programmes linked to local and national learning strategies e.g. literacy, numeracy, KS3, early years etc. as directed by the teachers.
- Support pupil in using ICT and develop pupil' competence and independence in its use.
- Prepare, maintain, and use equipment/resources required to meet the lesson plans/relevant learning activities, and assist pupil in their use.
- Monitor and manage stock and supplies, cataloguing as required.

4. Support for the school

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Be aware of and support difference and ensure that pupil have equal access to opportunities to learn and develop.
- Contribute to the overall ethos / work / aims of the school.
- Appreciate and support the role of other professionals.
- Attend and participate in relevant meetings as required.
- Participate in training and other learning activities and performance development as required.
- Assist with the supervision of pupil out of lesson times, including before and after school and at lunchtimes.
- Accompany teaching staff and pupil, as appropriate, on visits, trips, and out of school activities, and take responsibility for a group under the supervision of a teacher.

5. Other Responsibilities

- Be aware of and comply with all school policies and procedures
- Be aware of and support difference and ensure equal opportunities for all
- Contribute to the overall ethos/work/aims of the school
- Appreciate and support the role of other professionals
- Attend and participate in relevant meetings as required
- Participate in training and other learning activities and performance development as required.

6. Safeguarding

- Be aware of and comply with safeguarding responsibilities as outlined in the school's Staff Code of Conduct and related policies and procedures. This may include reference to Shropshire Career Pathway Safeguarding JD for school staff.

7. Data Protection and other statutory responsibilities

- Be aware of and comply with data protection responsibilities as outlined in the school's Staff Code of Conduct and related policies and procedures. This may include reference to in the Shropshire Career Pathway Data Protection JD for school staff.

8. Other Duties

- Any other duties that the Headteacher, EHT/ CEO/ Governing Body/ Trustees feel is commensurate with the post. Whilst every effort is made to explain the main duties and responsibilities of the post each individual task undertaken may not be identified.

9. Review and Signatures

- This job description is subject to review by the Headteacher/EHT/ CEO/ Governing Body/ Trustees in negotiation with the post holder at any time. However, an annual review of this job description and allocation of responsibilities will take place as part of agreed performance management arrangements.